Laconia High School Future Learning Pathways

Laconia School Board Meeting
December 2021

The Career Readiness "Drive to 65" Act

Beginning with the Freshman class entering in 2020, create a "career-pathway" for students:

- assess student career interests
- advise all entering high school students how to achieve a career ready credential upon graduation
- document future learning pathways to career readiness credentials
- record on a student's transcript progress towards the credential

What is a FUTURE LEARNING PATHWAY?

A <u>FUTURE LEARNING PATHWAY</u> is a college/career pathway system:

- Focuses on BOTH academic and its relationship to career coursework or experiences
- Integrating secondary & post secondary learning opportunities

- **Supported by strong models of advising and counseling**
- **Provides equity of student access to these opportunities**

- Culminates in credentialing acquired through career training and/or education

Grade 9: Exploration of Self & Positive Identity
Essential question: *What makes me unique?*

Grade 10: Social Competencies and Empowerment
Essential question: *What are my goals and my path?*

Grade 11: Creating and Engaging in Opportunities
Essential question: *What is my post-secondary action plan?*

Grade 12: Expanding Possibilities
Essential question: *How am I ready to take on the world?*

Grade 9: Exploration of Self & Positive Identity

Embedded curriculum units that focus on:

- **<u>English</u>**: Coordinate book read relating to positive self image & positive choices
- **<u>Social Studies</u>**: Geography courses tie back to community connections
- **<u>Math</u>**: Use performance assessment "What is Right For Me" to investigate college & career choices with support of guidance partners
- **<u>Science</u>**: Connections to career cluster partners & HUOT opportunities

Opportunities to emphasize Portrait of the Graduate attributes & their applicability to student identity + success

Essential question: *What makes me unique?*

Grade 10: Social Competencies and Empowerment

Embedded curriculum units that focus on:

- **Citizenship & English 10**
    - Emphasis on student goal-setting & portfolio activities
    - Revisit CIVICS performance assessment: "What Is Right for Me?"
    - Develop embedded curriculum materials in core courses to support social competence and empowerment
    - Learning opportunities leading to future learning pathways opportunities with support from guidance partners

Opportunities to support work that embeds Portrait of the Graduate attributes & their connections to a larger world

Essential question: *What are my goals and path?*

Grade 11: Creating and Engaging in Opportunities

Embedded curriculum units that focus on:

- **US History & English 11**
    - Why life planning is important: student accountability & ownership
    - Action planning & resume building culminating in a junior year review
    - Post secondary opportunities/requirements: duo-enrollment/Running Start experiences, internships, & ELOs
- Creating Future Learning Pathways portfolios that align to & use Portrait of the Graduate as its framework

Inward opportunities to support college/career exploration models embedded in coursework & developed within the community

Essential question: *What is my post-secondary action plan?*

Grade 12: Expanding Possibilities

Embedded curriculum units that focus on:

- **English 12/Senior Seminar**
  - Senior graduation/action planning with the support of guidance partners
  - Project-based & work-based learning experiences
- Expand post-secondary experiences
- Utilize the FLP Portfolio & POG attributes to establish/record certificates of mastery to support the graduation requirement

External opportunities to develop students' vision through real, applied learning embedded in experiences

Essential question: *How am I ready to take on the world?*

XELLO: Engaging Students/Empowering Educators

College and career readiness software that builds student engagement and facilitates student acquisition of skills and knowledge in order to make informed decisions about future planning

- Individualized student assessments
  - Compiles and synthesizes results
- Pathway planning
- College and Career Exploration
- Educator reporting options

XELLO: Engaging Students/Empowering Educators

[Xello Website and Introduction](#)

"Give them a reason to care"

"Then you have students who don't think there is anywhere for them to go"

"Your life is not a one size fits all thing"'

"Let's map out how you can get there"

"That changes how a student views school, learning, and their whole story"

Xello Lesson Overview-9th Grade

Grade 9 Lessons: What makes me unique?

Lesson Title   *POG*
Attribute(s)

Lesson Title	POG Attribute(s)
Personality Styles: 40 minutes	Creativity
Study Skills & Habits: 40 minutes	Perseverance & Self-Direction
Exploring Career Factors: 30 minutes	Communication & Collaboration
Getting Experience: 20 minutes	Creativity

Xello Lesson Overview- Grade 10

Grade 10 Lessons: What are my goals & path?

Lesson Title Attribute(s)	*POG*
Work Values: 30 minutes	Creativity & Collaboration
Career & Lifestyle Costs: 40 minutes	Problem Solving
Workplace Skills & Rights: 30 minutes	Communication & Collaboration

Xello Lesson Overview- Grade 11

Grade 11 Lessons: What is my post-secondary action plan?

Lesson Title   *POG Attribute(s)*

Work/Life Balance: 30 minutes   Perseverance & Self-Direction

Career Demand: 40 minutes   Creativity

Choosing a College: 40 minutes   Self-Direction & Communication

Xello Lesson Overview- Grade 12

Grade 12 Lessons: Am I ready to take on the world?

Lesson Title	*POG Attribute(s)*
Defining Success: 30 minutes	Communication & Self-Direction
Career Backup Plans: 40 minutes	Creativity & Problem-Solving
Job Interviews: 20 minutes	Communication & Creativity

Four Year Plan

[Four Year Plan Template](#)

[Student Exemplar Portfolio](#)